2025-26 Integrated Programs Annual Report

Question	Context/Guidance
As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	We have seen continued growth in our primary students' literacy gains as we have applied Early Literacy funds towards extended learning and targeted high-dosage tutoring. Continuing to prioritize the employment of a school counselor continues to show dividends in student, class and school culture. Year after year we receive feedback from students on our School Culture Survey that live at PBCCS continues to feel better and better. We attribute this greatly to the Tier 1, 2 and 3 supports that our school counselor provides and the targeted engagement of students learning our Place-Based Education programming from our Place-Based Education Coordinator.
Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	Scheduling and differentiation are always barriers that we face as a rural K-8 school. We only have 1 class per grade level, so our teachers are all tasked with reaching every student's academic needs within their own classroom context. We work hard to schedule supports appropriately, and provide enough differentiation support/learning for teachers, but being the master of all learning as an island can be very challenging. Implementation of targeted literacy tutoring and students supports through counseling and Place-Based Education all work to support the work of our classroom teachers. Specifically, in relation to early literacy extended learning, we worked to differentiate the offerings for families throughout longer windows of time this year.